

Concept

Are you working in adult education, a civic association or any other entity in the educational or social sector?

In this context you may be dealing with different kinds of non-formalised learning – learning outside the “normal” and formal educational institutes that teach, train and qualify along standardised curricula and certified training plans.

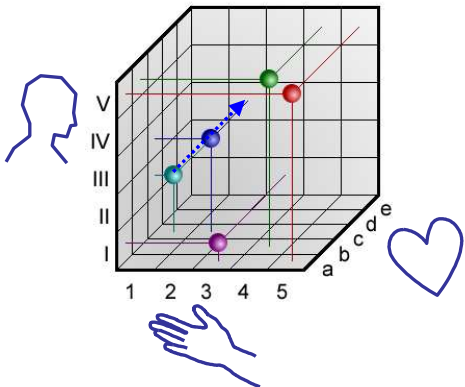
Have you ever thought about evidencing the impact of this kind of learning? How can the success and value of this learning be demonstrated both for the sake of the learners and for you as learning provider?

The REVEAL group developed the LEVEL5 approach to assess and evidence learning outcomes on basis of

- cognitive,
- activity related and
- affective

competence developments of learners in non-formal and informal learning contexts

Competence developments are evaluated in a process orientated way, visualised in a 3-dimensional cube model and fully documented in specific software system.



REVEAL – Concept and Community

The REVEAL Community

Our community offers evaluation, training and counselling to assess and evidence learning outcomes in informal and non-formal learning settings.

We strongly believe that there is a growing demand for an exchange of experience in regard to the validation of learning outcomes on the European level. Hence we organise European seminars and conferences focusing on actual topics, presenting learning projects and informal learning activities to a large European audience:

- In the framework of the four previous conferences in Germany, Belgium and Sweden (2007-2011) the approach has been presented to more than 300 experts from over 15 European member states.
- The events focused on learning outcome validation in citizenship learning, in the volunteering sector, in cultural heritage and social projects and in crosscutting informal learning activities .
- The current conference in Leuven will contribute to the actual discussion of evidencing learning outcomes in collaborative projects, partnerships and mobility actions .



At present LEVEL5 has been used in more than 50 learning projects in Europe.

If you are interested – don't hesitate to contact us.

LEUVEN Conference Office

Landcommanderij Alden Biesen

Guy Tilkin

guy.tilkin@alden-biesen.be

Central Coordination

Tim Scholze tscholze@reveal-eu.org

www.reveal-eu.org

reveveal



5th European Conference on Validation and Evidencing Informal and Non-Formal Learning in

European Collaboration and Mobility Actions

14th October 2011
Leuven, Belgium



503107-2009-DE-GMP

The conference is being funded by the European Commission in the framework of the VIP project



5th Conference in Leuven

On October 14th, 2011 the fifth conference on Validation and Evidencing of learning outcomes acquired in informal and non-formal learning will be carried out in the Irish College in Leuven, Belgium.



The conference

The conference in Leuven will be our first cluster meeting comprising the four LLP sectors Adult, Vocational, School and Higher Education. It has been developed in the framework of the VIP project dealing with validation of learning outcomes in European projects and partnerships. Within this conference we will present the outcomes of the VIP project, apply the instruments and create new opportunities for projects and services in the field of learning outcome validation.

Participants:

Due to the practical character of the conference the participant number is limited to 60. We are expecting educational experts and practitioners from more than 15 European countries, from different kinds of European projects, universities, schools and training institutes as well as national and European decision makers and funding organisations.

Methodology

As we will follow our philosophy of "Active Conferencing" volunteering participants are warmly invited to bring in their collaborative learning projects and mobility activities.

Conference and Programme

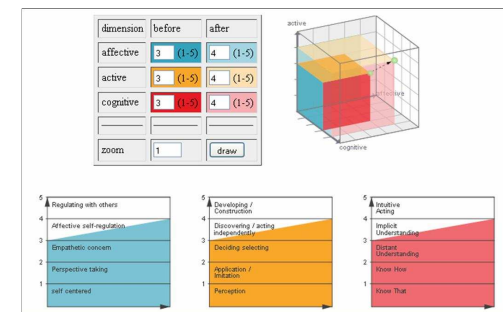
The Programme

09.00-09.30	Registration, Welcome
09.30-10.00	Keynote Validation of learning outcomes
10.00-11.00	Workshop 1 Speed-dating with Terms and Definitions
11.00-11.30	Coffee Break
11:30-12:00	Keynote Learning in EU-Projects
12.00-13:00	Workshop 2 Impact of transnational project work on the personal learning biography
13.00-14.00	Lunch Break
14:00-14:30	Keynote The impact of European mobility on employability
14.30-15:30	Workshop 2 Evidencing learning outcomes in mobility actions
15:30-16:00	Coffee Break
16:00-17:00	Résumé and Discussion: Feedback from the groups



The approach to evidence learning outcomes is based on a procedure consisting of five steps:

- 1. Micro Project Description**
Basic properties of the learning project are described in a preformatted pattern.
- 2. Selection of Learning Topics**
Relevant learning topics are selected from an open inventory.
- 3. Development of a Reference System**
An individual reference system is developed on the basis of a 3-dimensional (cognitive, affective, active) rating system with five stages each.
- 4. Assessment**
An evaluation and assessment toolbox is offered as help tool for stakeholders from the field.
- 5. Rating/Documenting/Visualisation**
The ratings are inserted in the individualised reference system and displayed in the 3-dimensional web-based cube.



The selected learning outcomes are recorded in a software system and displayed in meaningful learners' certificates.

Since specially acquired social and personal skills can be the evidenced LEVEL5 is specifically suitable in transnational collaboration and mobility learning contexts.

The LEVEL5 Approach

